

# **Bastrop Independent School District**

## **Bastrop High**

### **2021-2022 Goals/Performance Objectives/Strategies**



# Mission Statement

As a leader in innovative, student-centered education, the mission of Bastrop ISD and Bastrop High School is to ignite passion for life-long learning and to successfully motivate and prepare all students to compete globally by ensuring they are engaged in diverse, rigorous, and relevant learning experiences that incorporate 21st Century skills.

## Core Beliefs

A diverse and engaging environment contributes to successful learning.

Serving the individual needs of all learners is central to our mission.

Community collaboration directly results in the growth of our schools.

Education empowers everyone.

People feel valued when they are heard.

Involvement beyond the classroom contributes to student success.

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Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4) 14





# Goals

**Goal 1:** We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

**Performance Objective 1:** By June 2022, BHS will increase safety training opportunities within the district by 5%.

**Evaluation Data Sources:** Safe Schools Audits





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Monitor and audit safety plans, drills, and processes. <b>Strategy's Expected Result/Impact:</b> Increased staff and student emergency preparation so staff and students feel safer and more prepared, creating an environment of conducive to learning. <b>Staff Responsible for Monitoring:</b> District and Campus safety teams	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Have city and/or county officials participate in drills. <b>Strategy's Expected Result/Impact:</b> Increased staff and student emergency preparation so staff and students feel safer and more prepared, creating an environment of conducive to learning. <b>Staff Responsible for Monitoring:</b> District and Campus safety teams	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide training for staff on safety drills. <b>Strategy's Expected Result/Impact:</b> Increased staff and student emergency preparation so staff and students feel safer and more prepared, creating an environment of conducive to learning. <b>Staff Responsible for Monitoring:</b> Campus and District safety teams	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Conduct after action reviews for all safety drills. <b>Strategy's Expected Result/Impact:</b> Increased staff and student emergency preparation so staff and students feel safer and more prepared, creating an environment of conducive to learning. <b>Staff Responsible for Monitoring:</b> Campus and District safety teams	Formative			Summative
	Oct	Jan	Mar	June

Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Conduct threat assessments as appropriate/needed. <b>Strategy's Expected Result/Impact:</b> Increased staff and student emergency preparation so staff and students feel safer and more prepared, creating an environment of conducive to learning. <b>Staff Responsible for Monitoring:</b> Campus and District Safety Teams	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Provide guidance on recognizing harmful, threatening, or violent behavior that may pose a threat. <b>Strategy's Expected Result/Impact:</b> Increased staff and student emergency preparation so staff and students feel safer and more prepared, creating an environment of conducive to learning. <b>Staff Responsible for Monitoring:</b> Campus and District Safety Teams	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Implement multi-hazard emergency operations plans. <b>Strategy's Expected Result/Impact:</b> Increased staff and student emergency preparation so staff and students feel safer and more prepared, creating an environment of conducive to learning. <b>Staff Responsible for Monitoring:</b> Campus and District Safety Teams	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 8 Details	Reviews			
<b>Strategy 8:</b> COVID related operational materials. <b>Strategy's Expected Result/Impact:</b> Increased staff and student emergency preparation so staff and students feel safer and more prepared, creating an environment of conducive to learning. <b>Staff Responsible for Monitoring:</b> Campus and District Safety Teams	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
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**Goal 1:** We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

**Performance Objective 2:** By June 2022, 90% of BHS will have a 20% or less variance in coding discipline referrals.





**Evaluation Data Sources:** PEIMS discipline data (current & longitudinal)

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Conduct campus investigations that promote and support a safe and orderly learning environment. <b>Strategy's Expected Result/Impact:</b> A more unified, codified, and consistent response to discipline <b>Staff Responsible for Monitoring:</b> BHS administration team	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Ongoing classroom management training in bullying prevention and discipline matrix. <b>Strategy's Expected Result/Impact:</b> Closely monitored system insuring consistency and improved student behavior <b>Staff Responsible for Monitoring:</b> BHS administration team	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Standardized procedures for referral data entry and analysis. <b>Strategy's Expected Result/Impact:</b> Closely monitored system insuring consistency and improved student behavior <b>Staff Responsible for Monitoring:</b> BHS administrative team	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
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**Goal 1:** We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

**Performance Objective 3:** By June 2022, BHS will reduce out-of-classroom (in-school suspension, out-of-school suspension, and DAEP) placements by at least 5%.

**Evaluation Data Sources:** Skyward reports





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Train all staff in sexual abuse, human trafficking, and other maltreatment of children. <b>Strategy's Expected Result/Impact:</b> Closely monitored system insuring consistency and improved student behavior <b>Staff Responsible for Monitoring:</b> BHS administrative team	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Continuing education for staff on trauma-sensitive care on how grief and trauma affects student learning and behavior. <b>Strategy's Expected Result/Impact:</b> Closely monitored system insuring consistency and improved student behavior <b>Staff Responsible for Monitoring:</b> BHS Administration, counselors, and social workers	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Establish common campus expectations through an active PBIS committee. <b>Strategy's Expected Result/Impact:</b> Closely monitored system insuring consistency and improved student behavior <b>Staff Responsible for Monitoring:</b> BHS administration	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Provide ongoing SEL lessons and support for all students. <b>Strategy's Expected Result/Impact:</b> Closely monitored system insuring consistency and improved student behavior <b>Staff Responsible for Monitoring:</b> BHS Administration and PBIS Committee	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Review referral data with staff and PBIS/safety committee. <b>Strategy's Expected Result/Impact:</b> Closely monitored system insuring consistency and improved student behavior <b>Staff Responsible for Monitoring:</b> BHS Administration and PBIS Committee	Formative			Summative
	Oct	Jan	Mar	June
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**Goal 2:** We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

**Performance Objective 1:** By June 2022, BHS will increase STAAR Growth measures as follows:

- SPED Student Growth: - ENG II - RD (59%) and ALG I - M (61%)
- EL Student Growth: - ENG II - RD (64%) and ALG I - M (68%)
- Eco Dis Student Growth: - ENG II - RD (64%) and ALG I - M ( 68%)

**Evaluation Data Sources:** 2022 STAAR EOC Results

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Ensure interventions and supports are provided and documented for students to address instructional gaps and deficiencies due to COVID-slide. <b>Strategy's Expected Result/Impact:</b> Increase student growth rate in all sub pops. <b>Staff Responsible for Monitoring:</b> Campus Leaders, Teachers, Instructional Coach <b>Funding Sources:</b> Resources to address instructional gaps - 199-024 - State Compensatory Education	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Train, support, and monitor fidelity of use of BIG 8 strategies across the campus with focus on structured academic conversations, higher order thinking, and academic vocabulary. <b>Strategy's Expected Result/Impact:</b> Increase student growth rate in all sub pops. <b>Staff Responsible for Monitoring:</b> Campus Leaders, Teachers, Instructional Coach	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Train campus administrators and IC's in effective modeling and monitoring of B.I.G8 for all students. <b>Strategy's Expected Result/Impact:</b> Increase student growth rate in all sub pops. <b>Staff Responsible for Monitoring:</b> Campus Leaders, Instructional Coach	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Train in co-teach model in district-identified target areas. <b>Strategy's Expected Result/Impact:</b> Increase student growth rate in all sub pops. <b>Staff Responsible for Monitoring:</b> Campus Leaders, Teachers, Instructional Coach	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Refine, support and monitor the ESL program: pullout and content-based <b>Strategy's Expected Result/Impact:</b> Increase student growth rate in all sub pops. <b>Staff Responsible for Monitoring:</b> Campus Admin, Instructional Coaches, Teachers	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				



**Goal 2:** We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)


**Performance Objective 2:** By June 2022, BHS will increase overall STAAR Student GROWTH measure to 77% in math and reading.


**Evaluation Data Sources:** 2022 STAAR results


Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Administrators, teachers, and ICs will attend trainings on effective facilitation of PLCs <b>Strategy's Expected Result/Impact:</b> Improve students growth in math and reading. <b>Staff Responsible for Monitoring:</b> BHS Administrators, Instructional Coach, Teachers	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Support capacity building with PLC leads, ICs, and administration through on-going PLC coaching <b>Strategy's Expected Result/Impact:</b> Improve students growth in math and reading. <b>Staff Responsible for Monitoring:</b> BHS Administrators, Instructional Coach, and Teachers	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide training for and monitoring of balanced literacy and guided math/small group math instruction. <b>Strategy's Expected Result/Impact:</b> Increase student growth in math and reading <b>Staff Responsible for Monitoring:</b> BHS Administrators, Instructional Coach, and Teachers	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Train and develop Instructional Coaches in effective classroom coaching cycles to develop and support instruction <b>Strategy's Expected Result/Impact:</b> Increase student performance in reading and math. <b>Staff Responsible for Monitoring:</b> BHS Administrators, Instructional Coach, District Directors	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Teacher teams participate in structured, extended collaborative planning 6 times throughout the school year. <b>Strategy's Expected Result/Impact:</b> Increase student growth in math and reading. <b>Staff Responsible for Monitoring:</b> BHS Administrators, ICs, Teachers	Formative			Summative
	Oct	Jan	Mar	June
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Transition local assessment program to online testing for all students and refine data protocol to focus on response to data of essential standards. <b>Strategy's Expected Result/Impact:</b> Increase student performance	Formative			Summative
	Oct	Jan	Mar	June

Staff Responsible for Monitoring: Administrators and ICs



 No Progress

 Accomplished





 Continue/Modify

 Discontinue

**Goal 2:** We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

**Performance Objective 3:** By June 2022, BHS will increase the percent of graduates meeting College, Career and Military Readiness by 6 percentage point (36% to 42%)





**Evaluation Data Sources:** 2022 Accountability Reports

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Monitor and implement career pathways that lead to industry certification and careers after high school <b>Strategy's Expected Result/Impact:</b> Increase CCMR percentage point <b>Staff Responsible for Monitoring:</b> BHS Administrators, Instructional Coach, and District Directors	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide training and support for SAT, ACT, TSI readiness and differentiation in Pre-AP and AP coursework <b>Strategy's Expected Result/Impact:</b> Increase CCMR percentage points <b>Staff Responsible for Monitoring:</b> BHS Administrators, Instructional Coach, District Directors	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
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**Goal 2:** We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

**Performance Objective 4:** Increase the campus overall attendance rate.





**Evaluation Data Sources:** Attendance reports

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Monitor and implement attendance protocols and procedures to increase attendance rates <b>Strategy's Expected Result/Impact:</b> Increase campus attendance rate. <b>Staff Responsible for Monitoring:</b> BHS Administrators, Counselors, and Social Workers, Truancy Officer, and Attendance Clerk	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

**Performance Objective 5:** By June 2022, BHS will develop comprehensive technology integration protocols, systems, and processes to prepare for 1:1 device ratio.








**Evaluation Data Sources:** Campus technology inventory and device assignment system

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Increase teacher, student, and family training on BISD online learning platforms including learning management systems and video conferencing software <b>Strategy's Expected Result/Impact:</b> Increase online student engagement in all contents. <b>Staff Responsible for Monitoring:</b> BHS Administrators, Counselors, and Teachers <b>Funding Sources:</b> - 199-024 - State Compensatory Education	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Strive to develop and sustain a 1:1 student to device ratio <b>Strategy's Expected Result/Impact:</b> Increase online student engagement in all contents. <b>Staff Responsible for Monitoring:</b> BHS Administrators <b>Funding Sources:</b> - 199-024 - State Compensatory Education	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Increase district's virtual infrastructure to provide more options to access various device platforms <b>Strategy's Expected Result/Impact:</b> Increase online student engagement in all contents. <b>Staff Responsible for Monitoring:</b> BHS Administrators	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
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**Goal 2:** We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

**Performance Objective 6:** By June 2022, BHS will reduce COVID learning loss by at least 10% as measured by screeners and STAAR/EOC assessments.





**Evaluation Data Sources:** 2022 Accountability Report

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide representation of 2021 Curriculum Council for the identification of essential standards in alignment with evidence-based practices. <b>Staff Responsible for Monitoring:</b> ICs and Teachers	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement targeted literacy and math intervention programs and refine academic RtI systems to progress monitor and track student growth. <b>Staff Responsible for Monitoring:</b> Administration, ICs, and Teachers	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide accelerated instruction opportunities for students not successful on 2021 EOC assessments through before school, during school, and after school and during Saturday tutorials. <b>Staff Responsible for Monitoring:</b> Administration, ICs, and Teachers	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Ensure that all students have access to advanced academics offerings on a consistent basis throughout the school year, including enrichment opportunities. <b>Strategy's Expected Result/Impact:</b> Administration, ICs, and Teachers	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Increase student participation and performance in SAT, ACT, TSI, PSAT, and AP Exams. <b>Staff Responsible for Monitoring:</b> Administration and Counselors	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
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**Goal 3:** We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)

**Performance Objective 1:** By June 2022, we will increase communication with internal and external users by at least 10% through promoting student and staff success, building trust, improving internal communication channels and methods, and strengthening the district's brand and message.





**Evaluation Data Sources:** Campus/District parent engagement activity sign-ins, agendas.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Communicate with parents and community members through various mediums including weekly newsletter, school status, facebook page, and website. <b>Strategy's Expected Result/Impact:</b> Increase parent involvement. <b>Staff Responsible for Monitoring:</b> BHS administration	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Answer calls and emails within 24 hours if not sooner <b>Strategy's Expected Result/Impact:</b> Increase parent involvement <b>Staff Responsible for Monitoring:</b> BHS Administration, Counselors, Teachers, and Staff	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
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**Goal 3:** We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)

**Performance Objective 2:** By June 2022, BISD will expand the number of community and business partnerships with BISD by 10%.

**Evaluation Data Sources:** List of partners






Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Work with all community, campus and district partners (social workers, parent liaisons, truancy officers, SROs, etc.) to ensure student needs are met <b>Strategy's Expected Result/Impact:</b> Support students holistically <b>Staff Responsible for Monitoring:</b> Administration, Counselors, Teachers, and Staff	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Support BISD strategic planning process to meet the needs of all students in an ever-changing and shi <b>Strategy's Expected Result/Impact:</b> Meet the needs of all students <b>Staff Responsible for Monitoring:</b> Administration	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
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**Goal 3:** We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)

**Performance Objective 3:** By May 2022, BHS will increase the number of needs-driven district-based family & parent engagement activities by 10% to grow and strengthen our partnership with parent stakeholders.

**Evaluation Data Sources:** Campus/District parent engagement activity sign-ins, agendas.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide customer service training to ensure everyone is greeted and feels welcomed on campuses <b>Strategy's Expected Result/Impact:</b> Parents and community members feel welcomed at BHS. <b>Staff Responsible for Monitoring:</b> Administration and Staff	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Ensure students have a learning environment where their physical and emotional well being and safety are prioritized daily by reporting and addressing campus infrastructure issues on a timely basis. <b>Strategy's Expected Result/Impact:</b> Support all students holistically. <b>Staff Responsible for Monitoring:</b> Administration, Counselors, Social Workers, and Teachers	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Partner with campus social workers to ensure that BHS students have access to services that provide for mental health needs and supports <b>Staff Responsible for Monitoring:</b> Administration and Social Workers	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
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